

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

B.A. Honors Political Science

SUBJECT CODE	Category	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNPOLSC401	SOC. SC., ARTS & HUM	Comparative Government and Politics	60	20	20	0	0	5	0	0	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

Course Educational Objectives (CEOs): The student will be able to

- Identify key governmental institutions and understand their functions.
- Describe the historical factors that have shaped political institutions and structures.

Course Outcomes (COs): The students should be able to:

- Evaluate one's own political system, its strengths and its weaknesses, by comparing it to others.
- Evaluate and assess the political performance of a given state in terms of its policy outcomes, such as economic development, political stability, social equality, personal liberty and quality of life

COURSE CONTENTS

Unit-I:

Understanding Comparative Politics: a. Nature and scope b. Going beyond Euro centrism

Unit-II:

Historical context of modern government a. Capitalism: meaning and development: globalization b. Socialism: meaning, growth and development c. Colonialism and decolonization: meaning, context, forms of colonialism; anticolonialism struggles and process of decolonization

Unit-III:

Comparative analysis on the features of the Constitutions of UK,USA,France Switzerland and China

Unit-IV:

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Compare Federal and Unitary systems—

USA India and Switzerland(Federal Syatem)

UK, France and China(Unitary System)

Unit-V:

Party System in UK, USA,India France and China

Suggested Readings:

- Chandhoke N., (1996) *Limits of Comparative Political Analysis in Economic and Political Weekly*, Vol. 31 (4).
- Kopstein, and M. Lichbach, (eds), (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press.
- Mohanty M., (1975). 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*, Nos. 1 and 2.

• S.N. Ray: Modern Comparative Politics: Approaches, Methods and Issues.

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			SEM	Univer	sity	Two	Term	Exam	ers					ASSESS	SEM	Univer
BAHNPOLSC402	SOC. SC., ARTS & HUM	Modern Political Philosophy	60		20		20		0		0		5	0	0	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

Course Educational Objectives (CEOs): The student will be able to

- Understand the meaning and justification of important concepts such as sovereignty, freedom, equality and rights.
- Explore rival theoretical frameworks such as natural law, utilitarianism, egalitarianism, communitarianism and Marxism, through the analysis of classic texts.

Course Outcomes (COs): The students should be able to:

- Acquire a detailed knowledge of some of the concepts, positions and arguments in the central literature on the topics of the course.
- Develop their ability to think independently about some of the ideas studied.
- Construct their own arguments, responding to but not merely reproducing the arguments of others.

UNIT-I

Modernity and its discourses: Modernity and the discourses around modernity.

UNIT-II

Romantics

Jean Jacques Rousseau: General Will; local or direct democracy; self-government; origin of inequality.

Mary Wollstonecraft: Women and paternalism; critique of Rousseau's idea of education; legal

Rights

UNIT-III

Liberal socialist

John Stuart Mill: Liberty, suffrage and subjection of women, right of minorities; utility, principle.

UNIT-IV

Radicals, Karl Marx: Alienation; difference with other kinds of materialism; class struggle

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UNIT-V

Alexandra Kollontai: Winged and wingless Eros; proletarian woman; socialization of housework; disagreement with Lenin

Suggested Readings:

- B. Nelson, (2008). *Western Political Thought*. New York: Pearson Longman,
- C. Johnson, (ed.)(2002). *The Cambridge Companion to Mary Wollstonecraft*, Cambridge: Cambridge University Press, pp. 42-58.
- S. Ferguson, (1999). The Radical Ideas of Mary Wollstonecraft in *Canadian Journal of Political Science* XXXII (3)
- S. Hall (1992). *Formations of Modernity*. UK: Polity Press.

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BAHNPOLSC 403	Citizenship In A Globalizing World	60	20	20	-	-	5	-	5	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be able to:

- To learn the concept of citizenship and its Evolution and the modern state

Course Outcomes (Cos): The Students should be able to:

- Explore theories of citizenship, the historical development of the concept and its practice of in an increasingly globalizing world.

COURSE CONTENTS

UNIT - I

Classical conceptions of citizenship

Unit II

The Evolution of Citizenship and the Modern State

Unit III

Citizenship and Diversity

Unit IV

Citizenship beyond the Nation-state: Globalization and global justice

Unit V

The idea of cosmopolitan citizenship

Suggested Readings

- Acharya, Ashok. (2012) **Citizenship in a Globalizing World**. New Delhi: Pearson.
- Beiner, R. (1995) **Theorizing Citizenship**. Albany: State University of New York Press.
- Oliver, D. and D. Heater (1994). **The Foundations of Citizenship**. London : Harvester Wheatsheaf.